**Zones of Regulation Teacher Survey**

Please answer the following questions on the provided likert scales

1. I liked hearing about the Zones today and thought the activities were interesting for the students (1 being not at all and 10 being yes, I thought it was great)

1 2 3 4 5 6 7 8 9 10

1. Based on what you heard about the zones today do you feel like this would be something that you could implement into your classroom? (1 being absolutely not and 10 being yes, I would like to)

1 2 3 4 5 6 7 8 9 10

1. If another educator taught the Zones to your classroom how easy do you think it would be for you to implement into your classroom as a strategy students can use? (1 being very difficult and 10 being very easy)

1 2 3 4 5 6 7 8 9 10

1. How easy do you think it would be to implement the Zones as a way of helping students self-regulate? (1 being very difficult and 10 being very easy)

1 2 3 4 5 6 7 8 9 10

1. How easy do you think it would be for staff and students to use the “Zones Language”? (1 being very difficult and 10 being very easy)

1 2 3 4 5 6 7 8 9 10

1. How useful do you think it would be for students to use the Zones of Regulation to self-regulate? (1 being not at all useful and 10 being very useful)

1 2 3 4 5 6 7 8 9 10

1. How useful do you think it would be for you as an educator to use the Zones of Regulation in your classroom? (1 being not at all useful and 10 being very useful)

1 2 3 4 5 6 7 8 9 10

1. Please add any additional feedback you would like to offer on how you think the Zones of Regulation can work in the classroom setting and/or anything else you would like to add.

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